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ABSTRACT

Science and technology fairs are designed to display project work completed by students from a wide range of ages and abilities. The key to organizing a successful fair is advanced planning. This guide which has been compiled with the help and advice of many fair organizers, is intended to provide a checklist of items for organizers of future events. These items are arranged in eight stages: I (15-12 months before the fair); II (12-9 months before the fair); III (9-6 months before the fair); IV (6-3 months before the fair); V (checklist and run-up to the fair); VI-VII (during the fair); and VIII (after the fair). A list of possible items of expenditure, information on funding (with sample application forms and guidelines), and sample exhibitor's entry and requirements form are included in appendices. (JN)

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SCIENCE and TECHNOLOGY FAIRS

An Organisation Guide

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Science and Technology Fairs

Science and Technology Fairs are kaleidoscopic displays of project work by young people from a wide range of ages and abilities. They aim to encourage a greater awareness of the importance of science and technology in society and of the satisfaction and enjoyment that involvement in these subjects can provide.

Participation in a fair is usually open to educational institutions from a wide area around its location. Sometimes a fair is designed for a restricted age range but, more usually, a complete spread of primary and secondary students is involved. In addition projects from colleges, polytechnics and universities can be included, and displays and demonstrations from industry are welcome.

Aims and Achievements

Science and Technology Fairs were originally intended to encourage project work in schools. That remains part of their aim though, happily, project work is now very much more common than it was 20 years ago. For this reason, less of the work on display is undertaken specifically for the fairs which have to some extent become shop windows for continuing work in the classroom and for examinations. Fairs provide those who take part with the challenge of attractively displaying their work and presenting it to others. They can give visitors — usually many thousands of school students, teachers, parents and the general public — a stimulus to undertake project work themselves and they are an invaluable source of ideas for teachers. Indeed, in some areas, the very imaginative fair handbooks which have been produced have become essential sourcebooks in the schools.

By far the best fairs are those at which the young people who have undertaken the work are present to explain it. This is not always easy to achieve, especially where primary children are concerned, but where it does happen, it lifts the fair on to a different plane. Anyone who has experienced the enthusiasm of primary school pupils talking about their work knows how it can bring relatively static displays to life. Indeed, so appealing is the enthusiasm of these youngsters and so attractive are the displays which they produce that the primary sections of a science fair frequently outshine the secondary exhibits. One of the challenges to fair organisers in the next few years will be to find ways of re-invigorating the secondary-level involvement in fairs.

In addition to the displays themselves, Science and Technology Fairs provide ideal settings for other events. Talks, film shows and competitions are frequently featured.

Fairs now take place in many parts of the world and a number of international events are staged. Most, though not all, British science and technology fairs are non-competitive. Nonetheless, in recent years it has been possible to select from them projects which have represented the U.K. at international events in the U.S.A. and elsewhere.

Planning

The organisation of a successful science and technology fair is no sinecure. Planning, making and maintaining contact with schools, arranging for display spaces and facilities, ensuring security, contacting sponsors, obtaining financial support, etc. take a lot of time and hard work. Fairs can easily take up to two years to plan.

This guide, which has been compiled with the help and advice of many fair organisers, is intended to provide a check-list for organisers of future events. Not all items will be relevant to every situation and many ideas have to be adapted to the circumstances of a particular fair. We hope that it will be of value to fair organisers, experienced and new.

Organisation of a Science and Technology Fair

Stage I (15-12 months before)
10 Venue
11 Steering Committee
12 Nature of Fair
13 Fair Manager, Committee Chairman and Secretary
14 Preliminary notification
15 Budget
16 Dates
17 Logo

Stage II (12-9 months before)
20 Fair programme
21 Financial support
22 Officers' responsibilities
23 Invitations to possible exhibitors
24 Invited visitors
25 Booking of display screens, tables, etc.

Stage III (9-6 months before)
30 Pressure for more exhibitors
31 Go/no-go decision
32 Official opening
33 Exhibiting schools/institutions
34 Invitations to schools to visit
35 Reprographics — detailed programme
36 Publicity officers
37 Meeting of teacher exhibitors
38 External Fair signs
39 Competitions

Stage IV (6-3 months before)
40 Catering arrangements
41 Publicity
42 Helpers appointed
43 Insurance, security and safety
44 Ordering of spare display material
45 Badges
46 Reprographics
47 Invitations
48 Cover design

Stage V (Check-list and run-up to Fair)
50 Car and bus parking arrangement
51 Fair route signs (external and internal)
52 Publications in hand
53 Liaison with police and fire brigade
54 Exhibiting teachers' meeting
55 Stewards
56 Meal tickets printed
57 Certificates for exhibitors
58 First aid post
59 Opening ceremony

Stage VI/VII (During Fair)
60 Setting up
61 Technician help
62 Fair trail/quiz
63 Reception
64 Opening party
65 BA display material
66 Meal tickets
67 Sales point
68 Evening/Saturday session
69 Fair closure
70 Private viewing for teachers
71 Exhibitors
72 Photographs

Stage VIII (After Fair)
80 Thank-you letters
81 Accounts
82 Report

10 Venue

Institution preferably used to handling educational events and able to cope with large numbers. Fairs have been held in schools, colleges, universities, museums and art galleries.

Requires
- adequate parking facilities, flexible catering arrangements
- technicians available and willing to assist before and during Fair
- large 'halls'
- laboratories or services available
- reprographics department (desirable)

11 Steering Committee

Need to create a balance between a committee of workable size and one with wide representation. Consider including BA officers, industrialists, DoI representatives, LEA advisers (primary and science), representatives of Chambers of Commerce, staff of venue institution, museum staff, school teachers (secondary and primary).

Members should be people with an interest in Fair and willing to work. If possible some members with experience of a previous Fair are desirable.

12 Nature of Fair

Are primary, secondary and tertiary age groups to be included?

Is there to be a special emphasis or theme?

What will be the general form of the Fair?

Will there be any sort of competitive element within, or associated with, the Fair?

13 Fair manager, chairman and secretary of steering committee

Fair Manager — someone preferably belonging to venue institution (if possible as part of commitment) with secretarial help.

Chairman — contact person with influence e.g. civic dignitary or official, head of venue institution, someone recently retired with time and influence.

Secretary — preferably also belonging to venue institution to share workload with manager.

14 Notification to schools

Preliminary notice of Science and Technology Fair with dates and venue sent direct to schools and/or published in LEA monthly letter to schools. A supporting article by the science adviser can be helpful.

15 Budget

Try to foresee and list all possible items of expenditure whether the cost will have to be met in cash or in kind. A full checklist is given in Appendix 1.

16 Dates

Should be fixed to ensure maximum participation by schools and best co-operation from venue institution.

17 Science and Technology Fair logo

A logo with emphasis on British Association and science and technology is helpful for notepaper, publicity, posters, etc.

20 Fair programme

What, if anything, is to be included in the Fair in addition to exhibits from schools?

Consider
- lecture programme
- film show(s)
- careers convention
- industrial exhibitions
- exhibits from institutions of higher education
- hands-on displays, e.g. micro-computers
- displays of leisure and hobby club activities
- project work from GCE, CSE exam work (if not included in exhibits)
- display of resource material for teachers
- competitions — pre-set problems (e.g. best rubber-band powered vehicle) and/or unseen design and make problems (cf. Great Egg Race)
- Fair trail/quiz for visitors

21 Financial support

Application to: British Association/Department of Industry Funding Assessment Panel (*see* Appendix 2)

and to: Banks
Building Societies
Local Industries and Commerce
LEAs

22 Officers' responsibilities

Useful to draw up and distribute at this stage lists of responsibilities during the Fair e.g. who will be responsible for:

Liaison with exhibitors

Supervision of visiting schools

Publicity

Signs

Supervision of VIPs and ceremonial?

23 Invitations to possible exhibitors

Send invitations to all schools and colleges (F.E., sixth form, tertiary) via LEA post-room and also to independent schools in area to participate. Arrange meetings with teachers for briefing for those new to Fairs and feedback from those with experience.

24 Invited visitors

You will probably want to invite some visitors to attend the official opening and tour of Fair, some to attend at other times.

Consider: Lord Mayor
Chairman of Councils
Chairman of LEA
Directors of Education
Governors
Heads of schools
Industrialists
Heads of other large educational institutions
Chairman A.S.E.
Local BA branch committee
All branches of media

Also consider at this stage judges for any competitions you have decided to arrange and invite them.

25 **Booking of display screens, tables, etc.**

Preliminary enquiries about screens available and booking where possible — transportation needs to be borne in mind. The availability of display screens can become a major problem.

30 Pressure for more exhibitors

Visits to likely schools, preferably by Science Fair Manager or science adviser to encourage their participation. Further publicity in LEA newsletter. Meeting local teachers' group to encourage participation (using material from previous fairs for guidance).

31 Go/no-go decision

A definite decision needed in the light of response from likely participants, financial sponsors, etc.

32 Official opening

Opener — local or national personality, e.g. Lord Mayor, MP, Government Minister, Government Department official, T.V. personality.

Opening ceremony

- decide on platform party, speakers
- decide on form, timing of tour of exhibits, refreshments, meals, etc.

33 Exhibiting schools

Letter to exhibiting schools requesting details of requirements, e.g. display screens, tables, services (water — static or running; electricity; gas), use of video cassette players, visual aids, T.V., and special needs. State limitations, if any. (*See* sample entry and requirements form — Appendix 3.)

34 Invitations for school visits

Letter to all schools and colleges inviting them to visit (via post-room LEA or direct if independent). Ask them to specify numbers, and mode of transport. Where appropriate ask for requests for lecture tickets and competition entries. A reminder letter will probably be needed later.

35 Reprographics

Liaise with department or outside printers and confirm deadline dates for publication of programmes, brochures, meal tickets, questionnaires, worksheets, etc.

36 Publicity officers

Appoint: to push Fair with local paper, radio and T.V.

37 Teachers of exhibiting schools

Invitation to teachers of exhibiting institutions to attend meeting at venue two months before Fair to discuss arrangements, setting up and lay-out of display, meal arrangements supervision, booklet details and to visit display site.

Stress importance of good display (particularly to secondary schools).

Transport of display material either out of funds or on basis schools make their own independent arrangements asking for help if necessary. Importance of gain to pupils in manning of displays and in having to explain and demonstrate their work.

38 External Fair signs

Request for AA/RAC signs made. (Do not underestimate the notice that these organisations require.)

39 Competitions

Details of pre-set competitions sent to schools. Sealed-envelope competitions decided, notification of intent sent to schools with request for entries. Consider judges if you have not already done so.

40 Catering

Make arrangements regarding payment of meals for exhibitors, helpers and visitors if these are to be provided — ideally by issuing meal tickets and paying one bill from institution.

41 Publicity

Through all channels.

42 Helpers

For the Fair a number of helpers are required for parking duties, reception duties, supervising exhibition rooms, flow of visitors, manning of a telephone, (*see* 55). Judges for competitions to be confirmed if this has not already been done.

43 Insurance, security and safety arrangements

Arrangements to be made re locking up of display areas when Fair is closed to protect valuable equipment brought by schools. Insurance cover provision to be checked with LEA and British Association, requirements to be checked with people displaying.

Consider appointing a Safety Officer (e.g. Safety Officer from venue institution).

44 Spare display materials

Advisable to have a spare supply of display board covering paper, blu-tack, masking tape, sellotape, drawing pins, etc.

45 Badges

Badges to be worn by exhibitors manning stands and supervisors. Official badges needed for identification of helpers.

46 Reprographics

Check progress.

47 Invitations

Formulate and send official visitor invitations for opening or official tour of Fair — followed or preceded by refreshments, if possible provided by host institution.

Invitation cards can be done on the offset machine.

General invitation to local BA members.

48 Cover design

Invitations sent to schools to submit designs for a cover for Fair booklet/programme to be judged at committee meeting 1 month before Fair (all submissions displayed at Fair) (*see* 52).

50 Parking

Organise the production of adequate direction signs for car and bus parking beginning at entrances. Arrange for a system of runners between bus park and reception. Signs external to venue need to be done by AA or RAC (except just outside entrances).

51 Signs

Picnic areas, route signs to be large and placed above the heads of the crowds (try to design route which avoids congestion).

52 Publications

a. *Programme and Map of Fair*
This can be done just before the Fair and kept to one sheet of A4 if done internally; not possible if programme externally printed and to include adverts. If done internally, programme can be given away. Printed programme may need to be sold.

b. *Resource Booklet* (not essential but useful)
This consists of write-ups of all project work displayed forming an ideas book for teachers, etc. All details from schools should be received 3 weeks before Fair (deadline depends on reprographic capabilities). All material should be run 1 week before Fair to allow for collating. For sale to schools/teachers, etc.

53 Liaison with police and fire brigade re arrangements for traffic, security and safety.

54 Exhibiting teachers' meeting — if not done earlier (*see* 37)

(37) Invitation to teachers of exhibiting institutions to attend meeting at venue two months before Fair to discuss arrangements, setting up and lay-out of display, meal arrangements supervision, booklet details and to visit display site.

Stress importance of good display (particularly to Secondary schools).

Transport of display material either out of funds or on basis schools make their own independent arrangements asking for help if necessary. Importance of gain to pupils in manning of displays and in having to explain and demonstrate their work.

55 Stewards

Have adequate numbers of helpers at all locations of Fair, allowing for breaks after 1½ hours. Useful to have reserves. Stewards can be from host institution or local 6th form pupils. Local BAYS (British Association Young Scientists) should be particularly encouraged to help.

56 Meal tickets

Make sure that these are produced (*see* 66).

57 Certificates

The British Association produces Science and Technology Fair certificates each year. Order required number (1 for each exhibiting school/class/department) to BA Central Office.

58 First aid post

59 Opening ceremony

Useful to include refreshment arrangements in invitation, e.g. 'to take tea afterwards'. Need to consider platform layout and any flower arrangement etc. Also send invitations to teachers and pupils of participating schools, teachers from schools with prize winners (e.g. booklet cover winners) and parents (especially if young winners), headteachers and representatives from sponsoring firms.

60 **Setting up**

Allow *at least* one whole day for this (a weekend would be ideal)

a. Screens, tables, etc. in place for exhibitors 'to move in'

b. Plenty of helpers to assist exhibitors to set up

c. Manager and Committee Chairman to be free to deal with problems

61 **Technician help**

Technicians should be available for setting up and during Fair to help/advise on use of facilities.

62 **Fair trail/quiz**

Can only be prepared when exhibits set up so ask teacher/tutor to do

63 **Reception**

Teacher representative reports to Reception desk and is given programmes and Fair trail/quiz worksheets (with teachers' answers).

Another option is for schools to come at allocated times.

64 **Opening party**

Need escorting on tour of Fair.

65 **BA display**

Promotion of BA branch activities and of BAYS — material can be provided centrally but stall should be manned (could perhaps be combined with 67).

66 **Meal tickets**

Collected by exhibitors each day (different colour for each day with date on and token value).

67 **Sales point**

To sell programmes (if necessary), resource booklets, BA and BAYS materials and promotional items. Have plenty of change available.

68 **Evening/Saturday session**

Useful for parents and others to view 'at leisure' — exhibitors must be present.

69 **Fair closure**

Stipulate a time before which exhibits cannot be dismantled. Have plenty of rubbish bags available.

70 **'Private' viewing for teachers** (worth considering)

Arrange times when teachers can view Fair 'privately' (with hospitality) so that they might be encouraged to participate in future fairs and might also be prepared to mount micro-fairs in their own school to encourage science (of particular interest to primary teachers).

71 **Exhibitors**

Provision of meal tickets for exhibitors each day — perhaps allowing a maximum of 3 per school (1 teacher, 2 pupils).

Provision of orange drinks for all exhibitors throughout day in a quiet room (allocated for their use).

72 **Photographs**

Take photographic record of all exhibits to be sent afterwards to each school with certificate.

80 Thank-you letters

Letters should be sent to appropriate helpers and guests and to exhibiting schools. Ask for comments on the Fair and ideas for the future as well.

81 Accounts

Pay all outstanding bills as soon as possible, draw up the accounts and have them audited.

82 Report

Prepare a report while the Fair is fresh in the mind. Reflect on the problems as well as the successes and consider any follow-up and lessons for the future that might be indicated. Reports should go to the Steering Committee and to sponsors, including the British Association.

Possible items of expenditure

Hire of accommodation (halls/laboratories etc.)

Hire of equipment (e.g. projectors)

Costs of caretaker/technician/projectionist

Hire/transport of display stands

Travel — participants/exhibitors/exhibits

Art work

Reprographics — publicity/programmes/invitations/tickets etc.

Advertising

Meals/refreshments — participants/helpers/stewards/judges

Secretarial help

Telephone

Postage

Stationery

Honoraria — e.g. Fair Manager/Secretary

Speakers' expenses

Hospitality

Planning committee expenses

Hire of films

Sundry display materials — card/blu-tack/pins etc.

Insurance

Badges/certificates

First Aid — Red Cross / St. John's Ambulance Brigade etc.

Signposting — AA/RAC etc.

Prizes

Appendix 2

Funding

It is recognised that Science and Technology Fairs encourage the development of attitudes and skills which will be of benefit to British industry in future. Consequently the Industry/ Education Unit of the Department of Industry is usually willing to offer some financial support for a Fair through the BA/DoI Funding Assessment Panel.

A copy of the current application form and guidelines for applicants is enclosed with this guide. For further information, please contact the Executive Officer of the British Association at Fortress House, 23 Savile Row, London W1X 1AB.

SCIENCE AND TECHNOLOGY FAIR .....198..

Exhibitor's entry and requirements form

To: Director – Science and Technology Fair From:

(Please give full postal address and telephone number.)

Please complete and return by ..... 198...

If the space on the form is insufficient, please set out your requirements on additional sheets.

No.	Title of Project	Brief Description	Spacial requirements			Blackout	
			Floor ....ft x ....ft	Bench/Table 2' x ....ft	Vertical display ....ft x ....ft	Partial	Full
1.							
2.							
3.							
4.							

CONTINUED OVERLEAF

SCIENCE AND TECHNOLOGY FAIR .....198.. **Exhibitor's entry and requirements form** continued

If the space on the form is insufficient, please set out your requirements on additional sheets.

No.	Electricity			Gas	Water		Compressed air	Special facilities or items of equipment
	No. of 13 amp sockets	DC/LT	3 phase AC		Static	Running		
1.								
2.								
3.								
4.								

14

17 Details completed by: ..... I may be contacted at:

Name in block capitals, please

Tel. no:

18

BRITISH ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE

BA/DoI Funding Assessment Panel 1983/84

Application for financial support from Department of Industry

(Please complete this form in type or block letters)

See guideline

(4) 1. Name of BA Branch or group organising activity in the name of the BA.

.....

2. Title of event .....

3. Brief description of event.

4. Date(s) of event .....

5. Target audience (ie no. of schools/estimated attendance/no. of exhibitors/no. of visitors etc.).

6. Please say in what ways you see the event fulfilling the DoI objectives:

(a) to improve attitudes towards manufacturing industry among all young people

(b) to encourage more young people to develop an interest in manufacturing careers and in the subjects and courses which can lead to them.

7.. Budget

(a) Expenditure

(5) *Please list all items of expenditure and indicate the proportion which is cash expenditure and the proportion which is notional, to be met 'in-kind'.*

Item	Total	Amount of total which is cash expense	Amount of total which represents an 'in-kind' contribution	Source of 'in-kind' contribution
Totals				

(b) Cash income, other than from DoI

Source	Amount

(c) Amount requested from DoI

£ _____

8. Name, office and address of person to whom correspondence about this application should be sent and name of BA Branch or group to which the grant, if approved, should be made payable.

Signature Date

BRITISH ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE

BA/DoI Funding Assessment Panel

Report Form

1. INFORMATION

(i) Name of BA Branch or group which received the grant.

(ii) Please give the title and a brief outline of the activity which was supported together with a summary of its aims and objectives.

(Please send copies of programmes, publicity material etc.)

(iii) Please indicate the number of people involved and their age or occupation.

(a) as organisers

(b) as participants

(c) as visitors

2. ACCOUNTS

(a) Please give details of cash income and expenditure (a copy of the budget given in your application is attached for reference)

Income	Expenditure

(b) Please list all support for the activity which was given "in kind"

3. ANALYSIS

We would be grateful for your own analysis of the activity.

(Eg. In what ways was it successful? To what extent were the aims achieved? In what ways did it not fulfil your expectations? What lessons are there for the future? Have you any feed-back from participants etc.?)

4. FOLLOW-UP

What follow-up activities are you planning or do you think might be attempted?

5. ADDITIONAL INFORMATION/COMMENTS

Please add any other comments and information that you think could be useful to the Panel and/or other BA groups.

Signature ..... Date .....

BA/DoI Funding Assessment Panel 1983/84

Guidelines for Applicants

1. The Industry/Education Unit of the Department of Industry has earmarked up to £30,000 for the support of BA activities in 1983/84. All applications will be considered by the Funding Assessment Panel whose members are Dr. J.G.Collingwood (BA Vice President), Chairman, Mr. R.H.Gammon MBE (BA Southern Branch) and Mr. J.J.Milbourn OBE (BA Teesside Branch). A representative of the BA Secretariat and the Department of Industry also attend. Minutes of the Panel's meetings are sent to all BA branches.

2. The objectives of the DoI's Industry/Education Unit are:

   (a) To improve attitudes towards manufacturing industry amongst all young people irrespective of their choice of career.

   (b) To encourage more of the country's young people including the more able to develop an interest in manufacturing careers and in the subjects and further and higher education courses which can lead to them.

   Only proposals which meet these objectives can be considered.

   The purpose of the Unit's funds is to provide 'pump priming' aid. It is unlikely, therefore, that any particular activity will be supported for more than three years. Furthermore, only part of the cost of a project (usually up to 33%, occasionally up to 50%) can be met, though it is important to recognise that "in kind" support can be included in the total cost estimate, and this is often substantial.

3. A list of allocations made by the Panel in 1982/83 is attached. This indicates the sort of activities which have been accepted and the level of funding involved. The list is for illustration only - many other types of activity are possible.

4. The activity for which funding is sought must be organised in the name of the British Association and due publicity for the Association is expected at events for which funds are provided. Grants are made payable to the appropriate BA Branch or other recognised BA group.

5. A detailed breakdown of anticipated income and expenditure must be submitted to the Panel. This should include details of "in kind" support which must be quantified. The breakdown of expenditure and income should be as detailed as possible. For example the following headings might be involved:-

Hire of accommodation

Hire of equipment/facilities

Travel - participants/exhibitors/exhibits
- visitors

Printing/duplication - publicity
- programmes

Telephone and Postage

Secretarial help

Meals/refreshments for participants/helpers

Insurance

Cost of - caretaker
- technician
- projectionist

Speakers' expenses

Planning committee expenses

Display stands

Hospitality

Prizes

Badges/certificates

Grants from industry, commerce, educational institutions and authorities.

6. Applications, on the standard form, must be submitted well before the event takes place. The Panel meets in June, October, December and March and applications must be received by

1 June 1983 for consideration at the June meeting.
1 October 1983 for consideration at the October meeting.
1 December 1983 for consideration at the December meeting.
1 March 1984 for consideration at the March meeting.

It is advisable to submit applications for a meeting of the Panel prior to the one immediately before the proposed event so that discussions between the Panel and applicant can, if necessary, take place. Applications for support of events which have already taken place cannot be considered.

7. All groups which receive support will be required to submit a report on the activity and account for the expenditure of the grant.

Funding Assessment Panel

Allocations 1982/83

FAP/82/1	Oxford BA - Schools' Project'83	£ 1,625
FAP/82/2	West Midlands BA - "Microelectronics and Your Future" - Staffordshire	£ 100
FAP/82/4	West Midlands BA - Hereford & Worcester Science & Technology Competition	£ 245
FAP/82/5	Teesside BA - Yarm BAYS Inaugural Activity	£ 212.50
FAP/82/6	Teesside BA - Science & Technology Fair Supplementary grant	£ 150
FAP/82/7	Trafford LEA - Primary Science Fair	£ 550
FAP/82/8	East Midlands BA - Sci Tech'83	£ 1,000
FAP/82/9	Tayside & Fife BA - Science, Health & Technology Fair	£ 2,185
FAP/82/10	Teesside BA - Schools/Industry Interface Events (Supplementary grant)	£ 180
FAP/82/11	BA Central Office - Science & Technology Fairs promotional and organisational materials	£ 350
FAP/82/12	Southern BA - Isle of Wight Science Fair	£ 300
FAP/82/13	Southern BA - Primary School Science & Technology Challenge & Fair	£ 700
FAP/82/14	West Midlands BA - Black Country Technology Fair	£ 430
FAP/82/15	Southern BA - Isle of Wight Microcomputer Fair	£ 900
FAP/82/16	Teesside BA - Biotechnology Symposium	£ 545
FAP/82/17	Teesside BA - Problem Solving Competitions	£ 405
FAP/82/18	Norfolk & Norwich BA - Science & Technology Fair	£ 1,300
FAP/82/19	BAYS'83	£ 1,250
FAP/82/20	BAYSDAY	£ 1,000

FAP/82/21	Oxford BA - Science Fair supplementary grant	£ 400
FAP/82/22	Durham Primary Science & Technology Fortnight	£ 2,000
FAP/82/23	Merseyside BA -Young Investigators 82/83	£ 500
FAP/82/24	West Midlands BA - Hereford & Worcester Science & Technology Fair	£ 1,000
FAP/82/25	West Midlands BA - Shropshire Science & Technology Fair	£ 1,100
FAP/82/26	Merseyside BA - Clwyd Primary Science Fair	£ 290
FAP/82/27	West Midlands BA - Staffordshire Science & Technology Competition	£ 60
FAP/82/28	Croydon Primary Science & Technology Competition	£ 615
FAP/82/29	SE Wales BA -Primary Schools Science & Technology in Schools Exhibition	£ 1,000
FAP/82/30	SE Wales BA -Primary Schools Science Talks	£ 1,020
FAP/82/31	Bedfordshire BAYS Science Fair	£ 700
FAP/82/32	East Midlands BA - Seminar on Practical Technology in Schools	£ 600
FAP/82/33	Science & Technology Fair Certificates	£ 300
FAP/82/34	West Midlands BA - Hereford & Worcester Science & Technology Competition	£ 180
		£23,192.50

BRITISH ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE

TAPE/SLIDE PRESENTATION:

SCIENCE AND TECHNOLOGY FAIRS

A 15 minute presentation, based on recent science and technology fairs in Liverpool and Dundee which can be used in preparation for a fair an to introduce fairs to fhose who are unfamiliar with them. The presentation is available on free loan from the British Association.

SCIENCE AND TECHNOLOGY FAIRS TAPE/SLIDE PRESENTATION

I would like to borrow a copy of this presentation
from ..... (date of first use) to ..... (date of final use).

Name .....

Address .....
.....
.....

Organisation .....

Please send to Peter Briggs, British Association, Fortress House, 23 Savile Row, London W1X 1AB.

British Association for the Advancement of Science

This certificate is awarded to

_____

in recognition of a contribution to the

1983
Science and Technology Fair
held at

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SIR JOHN MASON, CB, FRS
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